

Data Description

2024 年度プロジェクト : DB2024-17

Data Number (will be filled by the Commons Center)	DPPSCdbp_2024-17en
Title	Survey results of high school students' learning status regarding the university entrance exam subject "Information" (2024)
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Summary (Subject and/or Methodology for generation)	<p>Subject area "Information" was adopted in The Common Test for University Admissions . This may have caused changes in high school students' study time, priorities for each subject area , and university choices.</p> <p>Therefore, in this study, an online questionnaire survey was conducted in November 2024 to examine the actual state of exam preparation and attitudes toward information learning.</p> <p>We used an internet research platform to collect the response data.</p>
Update History (Versions, File names, Dates)	Ver.1.0 2025/04/18
Data formats	Microsoft Excel File (.xlsx)
Data sizes	
Things to be aware of when using the data (e.g., required metadata)	
Related reports and/or papers	Yoshino Kodama, Haruki Ono. Students' attitudes and learning situations regarding the introduction of "Information" in the Common University Entrance Examination. The 87th National Convention of IPSJ, 2025/03/13.
Other remarks	