

Data Description

2024年度プロジェクト : DB2024-17

Data Number (will be filled by the Commons Center)	DPPSCdbp_2024-17en
Title	Survey results of high school students' learning status regarding the university entrance exam subject "Information" (2024)
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Summary (Subject and/or Methodology for generation)	Subject area "Information" was adopted in The Common Test for University Admissions . This may have caused changes in high school students' study time, priorities for each subject area , and university choices. Therefore, in this study, an online questionnaire survey was conducted in November 2024 to examine the actual state of exam preparation and attitudes toward information learning. We used an internet research platform to collect the response data.
Update History (Versions, File names, Dates)	Ver.1.0 2025/04/18
Data formats	Microsoft Excel File (.xlsx)
Data sizes	
Things to be aware of when using the data (e.g., required metadata)	
Related reports and/or papers	Yoshino Kodama, Haruki Ono. Students' attitudes and learning situations regarding the introduction of "Information" in the Common University Entrance Examination. The 87th National Convention of IPSJ, 2025/03/13.
Other remarks	